

Evaluation of January Ethics Training
10:00 pm – 4:00 pm, January 25, 2018
Essay Assignment

Due: Monday, February 25, 2019 at 10:00 am (*via* assignments.law@utoronto.ca). 500 word limit—approximately 250 words for each question. Please use the Faculty of Law written work cover page, identify yourself by your pseudonym, and be sure to include the word count. These essays will be marked on a credit/no credit scale.

Please choose **two** of the following four questions to answer:

Question 1:

What is the difference between equality and equity? What kinds of issues with diversity or inclusivity have you encountered during your education? What steps would you recommend for the Faculty of Law to make inclusivity work better?

Question 2:

In its commentary on Chapter 2 of the Rules of Professional Conduct, the Law Society of Ontario writes, “[4.1] A lawyer has special responsibilities by virtue of the privileges afforded the legal profession and the important role it plays in a free and democratic society and in the administration of justice, including a special responsibility to recognize the diversity of the Ontario community, to protect the dignity of individuals, and to respect human rights laws in force in Ontario.” Explain.

Question 3:

Please review “Communicating Effectively with Indigenous Clients” by Lorna Fadden. You are representing with an Indigenous client whom you find speaks with an unfamiliar (to you) accent, speaks very slowly, makes very little eye contact, pauses before answering questions, and seems very reluctant to volunteer details about the subject of the hearing for which you are preparing. What are some steps you can take to ensure this client is well represented?

Question 4:

You have a classmate to whom you are close. Your friend has always partied more than you have, and during the second half of your third year, she seems to have become even more involved in drinking activities, and comes to class much less than she used to. She knows you took the upper year seminar in which she is enrolled during your second year. She asks you for a copy of the final paper you submitted. You ask her “what for?” At first she is angry and defensive, hurt that you would question her, but she ends up in tears, pleading with you to let her have the paper and telling you that her graduation hangs in the balance. What would you say to your friend? What would you do next?

[Feedback form on the back...please complete and return via email, or, if you prefer anonymity, bring to Records Office. Thank you!]

Student Feedback on January Ethics Training:

Session 1: Diversity Training, Tanya De Mello

	Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5
The session was effective.					
The training on this topic will be useful in the future.					

Session 2: Communicating with Indigenous Clients, Amanda Carling, Jonathan Rudin and panel: lawyer Shaunna Kelly; Knowledge Keeper Clayton Shirt, and undergraduate student Kirk Beaver.

	Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5
The session was effective.					
The training on this topic will be useful in the future.					

Session 3: Academic Misconduct, Sara Faherty

	Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5
The session was effective.					
The training on this topic will be useful in the future.					

Please write additional comments, including suggestions for future sessions in the space below. Email or drop off at the records office. We appreciate your feedback!